School: Rattlesnake School Team Name: The Dynamic Five in Fourth and the Fifth Grades

Team Members: Suzy, Sue, Catherine, Brad, and Stephanie

District Goals: All Students will achieve

Change Element: Student Engagement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality:**  Students write and demonstrate growth in the Six Traits through a variety of writing assessments. |  |  |  |  |
| **Smart Goal:**  85% of students will achieve *proficiency* with regards to writing effectively for a variety of purposes and audiences. | Students will have the opportunity to express their ideas utilizing the Writers Workshop model for their writing process. | Classroom teacher and students. | End of 2012 school year | Writing portfolio will provide examples of assessed student growth throughout the year. A rubric will be used to assess each piece. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Transform Learning Environment

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality:**  Students write and demonstrate growth in the Six Traits through a variety of writing assessments. |  |  |  |  |
| **Smart Goal:**  85% of students will achieve *proficiency* with regards to writing effectively for a variety of purposes and audiences. | Writer’s Workshop will occur at a specific time in order to allow for a focused approach to the writing process. Students will be provided with a visual guide to assist in the various processes of writing. | Classroom teachers provide opportunity; students will take advantage of such. | Throughout the school year. | Writing portfolio will provide examples of assessed student growth throughout the year. A rubric will be used to assess each piece. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Be Innovators (Support)

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality:**  Students write and demonstrate growth in the Six Traits through a variety of writing assessments. |  |  |  |  |
| **Smart Goal:**  85% of students will achieve *proficiency* with regards to writing effectively for a variety of purposes and audiences. | Create a differentiated format for students to articulate their understanding of writing concepts. (Formative assessments in multiple intelligence theory). Provide opportunities for cross curricular content to be incorporated in to the writing process. | Classroom innovators | Throughout the 2012 school year. | Writing portfolio will provide examples of assessed student growth throughout the year. A rubric will be used to assess each piece. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Professional Growth

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| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality:**  Students write and demonstrate growth in the Six Traits through a variety of writing assessments. |  |  |  |  |
| **Smart Goal:**  We will continue our education as professionals in order to guide our students toward  85% *proficiency* with regards to “writing effectively for a variety of purposes and audiences.” | Utilize local writing workshop opportunities to provide writing PD. Local experts could be tapped as a visiting resource. | Teachers | By end of school year 2012 | Attendance at workshops |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Enhance Communications

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality:**  We communicate with the Rattlesnake community via the telephone, email (parent contact lists), letters and classroom visits. |  |  |  |  |
| **Smart Goal:**  Explore technology based tools that will create greater transparency with the Rattlesnake community. Transparency may lead to more effective home support while students endeavor to achieve 85% proficiency with regards to “writing for a variety of purposes and audiences.” | Possible tools for consideration include, classroom blogs, classroom web sites, Skype technology, Twitter and the district Wiki. | Collaborative effort of the 4/5 team | Throughout the 2012 school year. | Creation and implementation of technology tools in individual classrooms. |

School: Rattlesnake School Team Name:

Team Members:

District Goals: All Students will achieve

Change Element: Collaborate

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| --- | --- | --- | --- | --- |
| SMART GOAL | Strategies and Action Step | Who is Responsible | Target Date or Timeline | Evidence of Effectiveness |
| **Current Reality:**  Grade level collaboration is in an introductory phase. Teachers utilize designated grade level collaborative time during “early out” days. |  |  |  |  |
| **Smart Goal:**  Grade level team will work together to create a needs list and prioritize it and look to principal as a resource | Negotiate and designate more early out PD toward collaborative grade level planning and vertical curricular alignment. | Teachers/ Principal/ grade level teams | Throughout the 2011/12 school year | More designated collaborative teaming time. Curriculum maps that allude to vertical alignment. |